



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	RAMKRUSHNA MAHAVIDYALAYA DARAPUR
Name of the head of the Institution	Dr. S. B. Bhagat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07224-8007099112
Mobile no.	9822527808
Registered Email	rmvdar@gmail.com
Alternate Email	rm175@sgbau.ac.in
Address	At-Po- Darapur, Tal- Daryapur, Dist- Amravati
City/Town	Darapur
State/UT	Maharashtra
Pincode	444814

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Shitalbabu A. Tayade			
Phone no/Alternate Phone no.		07212560232			
Mobile no.		7020396430			
Registered Email		satayade@gmail.com			
Alternate Email		mr.shital09@rediffmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://rmvdar.co.in/wp-content/uploads/2018/10/2017-18AOAR.pdf">http://rmvdar.co.in/wp-content/uploads/2018/10/2017-18AOAR.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://rmvdar.co.in/?page_id=32">http://rmvdar.co.in/?page_id=32</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.37	2012	15-Sep-2012	14-Sep-2019
<b>6. Date of Establishment of IQAC</b>			16-Jul-2007		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Start of B.Voc in Food Processing and		01-Sep-2018 180		23	

Preservation		
Academic Administrative Audit (AAA) conducted and its follow up action	17-Feb-2020 20	425
Feedback from 1) Alumni 2) Students 3) Parents collected, analysed and used for improvements	25-Jan-2019 22	510
Uploaded college data to the portal of MHRD, Govt. of India	31-Dec-2018 4	425
Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India	17-Dec-2019 3	425
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	25-Dec-2018 2	2
Preparation of student satisfaction survey report by IQAC	15-Jan-2019 30	408
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ramkrushna Mahavidyalaya Darapur	Construction of Indoor Sports Facilities	UGC	2018 90	580000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Introduction to the Faculty Development Programme	
Entrepreneurship Development Programme	
Skill Development Course B.VOc in Food Processing and Preservation	
ICT Skill enhancement	
Up gradation of the faculty Members through SWYAM Courses	
No Files Uploaded !!!	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
To put forward the Proposal of the B.Voc and Community College to the UGC	Proposal of the B.Voc and Community College forwarded to the UGC
To Start B.Voc in Food Processing and Preservation	B.Voc in Food Processing and Preservation started
To implement educational excursion	Tours were organized
To forward the Proposal to start UG courses - B.Com in English Medium, B.A. in Civil Services and of B.Sc.	Proposal forwarded to start UG courses - B.Com in English Medium, B.A. in Civil Services and of B.Sc.
To apply IIQA to the NAAC Bangalore	IIQA sent to the NAAC Bangalore
To get the institution Reaccredited	Institution Reaccredited
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
Name of Statutory Body	Meeting Date
Management of Shri Dadasaheb Gawai Charitable Trust Amravati	20-Apr-2019
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to</b>	No

assess the functioning ?	
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	31-Mar-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management of Shri Dadasaheb Gawai Charitable Trust and the Principal always initiates the task with the mutual consent. In the following way the MIS is operational Academics and Administration In order to function the academics and administration various committees are formed with the specific work. Committees works in tune with the various responsibilities. Budgetary provisions are made by the Principal. Every information is communicate through the Principal to the management and the Managements policies and the plans are communicated to the staff members and to the students through the Principal. Before the commencement of the academic year management conducts the meeting with the staff members and the review of the past academic year is done and the policies and the planning for the next academic year is announced by the management. Admission Process The chalked out programme and the schedule of the various activities is conveyed to the students thorough the various means such as Prospectus which contains detailed information related the availability of the seats , courses , fees structure , code of conduct , ethics, policies of the management , academic calendar , Local Channel is another means and tool to inform about the detiaails of the institution. As the students resides in the nearby villages the source of the local channel is very impactful to provied the information about he college. Website - is the most prominent source to provide the information to the student and all the stakeholders. Our college website contains entire information about the details of the activities conducted and the schedule of the activities to be</p>

conducted. Planning Organizations - Management of the institution is informative in supply of the various information regarding the event planning and the organization of the various activities on the society level. Examinations - information regarding the examination schedule internal and the external is informed to the students through he display on notice board and on the website. Attendance - College has mechanism of the attendance of the staff and of the students which gives information regarding the discipline of the staff and of the students Leave Management - Information regarding the leave of the employee is recorded and is maintained throughout the academic year Faculty service records - Service book is the authentic source of the information related to the service of the all faculties and the staff members. Its information indicates the service track record of the individual and provides entire information related to the service Accounts and Finance - Information regarding accounts and finance is maintained by the accounts section of the college. It helps for the infrastructure augmentation and the academic development activities MIS and AISHE - Data submission to the MIS and AISHE indicated the supply of Academic and Administration information to the Government of India. Library of the college has Library automation software and online information softwares.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College in tune with the University schedule, prepares institutional Academic Calendar. It highlight on the Academic and extension activities. Teacher follows the academic calendar. College publishes its institutional prospectus. It describes entire information related to the course to be conducted in the institution. Through the Educational Excursions students come to know about the variety of the field knowledge they can relate to the academic contains. Teacher conducts classroom seminar related to the topic. It helps to empower the knowledge and courage of the student. University provides the distribution of workload to the affiliated faculties. According to teaching plan teacher plans his / her syllabus, his workload, internal academic and extension

activities, internal assessment, field work and laboratory work. Teachers use innovative methods of teaching for effective implementation of curriculum. Every subject teacher prepare students research project. It helps to generate research aptitude among the student. Computer lab English language Lab and Internet facility enable students to make use of ICT in their learning process. Commerce offers Computer Subjects i.e. Business Economics, Computer Fundamental and Operating System, Information Technology & Business Data Processing, E-Commerce, Internet and World Wide Web, Corporate Accounting etc. We use computer aided learning for teaching-learning methodologies, to foster students interest in studies. Teacher make the group of the student and describe the separate topic to the group. It helps to flash light on the contains of the course. It assist to enhance the individual knowledge of the subject. Academic activities notified by the teacher in the diary. Daily diary indicates the annual activities followed by the teacher. It helps to track the performance and effectiveness of the teaching of the of the individual teacher. Through the Feedback forms which college collect at the end of the academic year. It helps to enhance the up gradation of the academic facilities required for the teaching and learning facilities. In the begging of the year Time table is allotted to every faculty member and regular lectures are conducted according to the given schedule. Effectiveness of the lectures is maintained through the regularity. Authenticity is maintained by the vigilance of the Principal.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Food Processing and Preservation	01/09/2018
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	Sociology	25
BA	Geography	33
BVoc	Food Processing and Preservation	23
BA	Cooperation	11
BA	Home Economics	15
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback committee collects data based on students individual opinion The institution has prepared a structured feedback format in order to receive feedback from various stakeholders. Feedback mechanism is comprehensive. The questionnaire is based on the syllabus and the curriculum. Questionnaire containing 10 parameters such as based on the syllabus such as subjects, appropriateness of the syllabus, employability, need of the semester pattern, applications in daily life. Feedback forms are distributed to the students, parent and the teacher and time slot is given to them to study the pattern of the feedback. After getting the responses from them the analysis of the feedback is done. After the collection of questionnaires feedback committee submits analysis to the principal, based on which the principal discuss about the shortcomings and the and the demands. The same is conveyed to the university and the if needed the extra coaching is given to the student based on the syllabus.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	460	278	278
BCom	Commerce	360	115	115
BBA	Commerce	360	0	0
BLibSc	Library Sc.	30	15	15
BVoc	Food Processing and preservation	50	23	23

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	408	0	13	0	13

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	6	4	1	5

[View File of ICT Tools and resources](#)

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has mentor Mentee system. In the beginning of the academic year students are distributed in group of 33 to 34 to each teacher. All the faculties draft the notice and inform to the respective student. The teacher conducts the meeting of the concern students. In the meeting the faculties ask about the difficulties of academic and other related problems. The problems are discussed with the principal and the mentor of the scheme tries to resolve the problem of the student. Social difficulties also discussed by the mentor and tries to find the respective solutions over it. Apart from this the mentor tries to give the information related the self employment and about various competitive examinations. Mentor assist to the mentee in the research project preparation and in the other related academic issues. In order to create interest of the slow learners in the teaching process, teacher of the subject always tries to inculcate students based teaching methodologies. Teacher follows the new and innovative methodologies for the subject teaching. Educational Tour, Research Projects and Field Visits organized by the departments of N. S. S. and Environmental Studies for students to acquire academic subject skill, life skill and life-long learning

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
408	13	1 : 34

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	0	0	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. C.S.Ingole	Assistant Professor	Best Coach Award

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has internal evaluation system. The in charge for the internal assessment is appointed at the beginning of the academic year. College conducts Two Unit Test and One Terminal before Diwali vacation and Two more Unit Test and Common Test after Diwali vacation. With the rise of the information and technology Teacher conducts the test with the help of information communication and technology. Power point presentation plays key role in the internal seminar presentation. Almost teachers use technological reforms to assess the students. Subject teachers brought reforms in the assessment through the visiting methods. Students visit to the local community and assess the concern problem. Internal assessment of the student is based on the performance of his presentation. Assessment of the student is done by the relativity of the collected material. Subject based quiz also organized by the individual teacher. Winner of the quiz provides with the incentive in the internal assessment. As far as the reformation in the internal assessment by the affiliating university is concern it introduces new internal methodologies. Seminars, Internal Group Discussion, Viva voce. Since the last five years, the University has introduced Viva-voce for the first , second and third year examinations of B.A course. The student has to pass in both the written and the oral examinations to get his degree. This reform has been implemented by all affiliated institutions

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every academic year academic calendar is prepared by Sant Gadge Baba University. Based on the university college prepares individual Academic calendar. Principal discussed with the staff members and decides the policy plan of the individual subject. With reference to the teaching days, days for the extension activities planned by the college. Along with the common college academic calendar teacher prepares his own individual distribution of the contents of the course as per the directions of Sant Gadge Baba Amravati University Amravati. As per the university norms 180 teaching days are prepared by the University. According to the university schedule college conducts the annual examination and the evaluations done by the university itself.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://rmvdar.co.in/?page\\_id=520](http://rmvdar.co.in/?page_id=520)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
--	BA		84	31	36.90
--	BCom		41	18	43.90
--	BBA		0	0	00
--	BLibISc		12	3	25
--	BVoc		15	8	83.33
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://rmvdar.co.in/?page\\_id=943](http://rmvdar.co.in/?page_id=943)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights	Geography	27/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Economics	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gadge Baba Jayanti	Ramkrushna Mahavidyalaya, Darapur	3	150
Voters Awareness Camp	Ramkrushna Mahavidyalaya, Darapur	3	150
Literacy Day	Ramkrushna Mahavidyalaya, Darapur	5	150

Conducted Yoga Day	Ramkrushna Mahavidyalaya, Darapur	8	150
Cleaning Awareness Pro.	Ramkrushna Mahavidyalaya, Darapur	3	150
Tree Plantation	Ramkrushna Mahavidyalaya, Darapur	12	150
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	S.G.B.A.U. Amravati	Conducted on AIDS Awareness Rally	3	150
Swachh Bharat Awareness	Ramkrushna Mahavidyalaya, Darapur	Swachhat Rally	3	150
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Forever	B. Lib Sci. Interns Ship	V. S. P. D. Darapur	01/09/2019	31/10/2019	37
Forever	B. Lib. Sci. Interns Ship`	K.G.I.T. Darapur	01/07/2019	31/08/2019	42



CD & Video	519	90985	0	0	519	90985
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	1	30	1	1	5	13	10	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>64</b>	<b>1</b>	<b>30</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>13</b>	<b>10</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
123000	73386	4100000	569541

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has internal policies and procedures for the acquisition, maintenance of physical, academic, supportive facilities such as the laboratory and the library. For any unforeseen expenditure on infrastructure maintenance, the head of the institution, is allowed to make an expenditure of up to five thousand rupees, without inviting quotas / tenders. In such cases, rate competition must be ensured. Beyond that, for any kind of acquisition or maintenance of any infrastructure facility, equipment etc. Quotations / tenders are publicly invited by posting the same on the colleges website. During this process, bidders were given a time limit for submitting and opening such tenders to the procurement committee. Following the opening of tenders or quotations, the purchasing committee makes a comparative statement examining

quality / brands, etc. Of equipment / equipments and a final statement is prepared, which is placed before the principal for the issuance of necessary orders / orders. In case of major construction or renovation involving costs beyond twenty lakhs, technical approval must be obtained from the relevant authority. This technical approval must be made in accordance with the latest norms and standards set by the Department of Public Works of the Government of Maharashtra. For any type of acquisition or maintenance of any infrastructure, a request is submitted to the relevant department. The principal then adjusts the claims presented to him on the basis of priority. The College Purchasing Committee made up of the Principal takes care of the maintenance and utilization of physical facilities. In all such matters the approval of the Governing Body is mandatory. For the maintenance of the librarys activities and facilities, the Director forms a Library Development Committee. The Committee takes care of various activities such as purchasing books, allocating budgets, maintaining infrastructure and physical facilities along with other related matters. For the preservation of sports activities, a Sports Development Committee shall consist of the Chair. The committee takes care of various college sporting activities. The committee is also working to develop a permanent indoor and outdoor playground for the institution. The relevant departments are entrusted with taking charge of the smooth day-to-day operation of departmental computers. Computers installed in the college office for administrative, academic and financial purposes are usually maintained by the operators themselves. The computers in the library are maintained by the library staff. For major overhaul and replacement, services from authorized service providers are transferred through the appropriate channel.

[http://rmvdar.co.in/?page\\_id=980](http://rmvdar.co.in/?page_id=980)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship	274	1346893
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching Classes	01/09/2018	44	History Department
Personal Counselling and Mentoring	14/08/2019	408	Physical and Political Department
Yoga and Meditation	21/06/2018	20	Bharat Swabhimani Patanjali Yoga Samiti Chandikapur
Bridge Course	03/09/2018	6	Commerce Department

Soft Skill Development	13/08/2018	40	Speak Easy
Language lab	02/07/2018	130	Linguaphone
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Comparative Examination Guidance	108	20	2	2
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Com	Commerce	SHivaji Arts and Commerce college Amravati	M.Com
2019	16	B.A	Arts	GVISH Amravati	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Soft Ball Competition	University Level	600
Annual Sports	College Level	37
Annual Cultural Programme	College Level	111
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	0	00	Akash Khedkar
2019	Silver Medal	National	1	0	00	Akshay Kudve
2019	Silver Medal	National	1	0	00	Rajesh Mawe
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student is the center of every activity. Each segment of the academic and administrative conduct deals with the direct or indirect benefit and participation of the student. In order to give the preference the participation of the student in various activities is very important selection is done on the basis of the individual performance. According to University act formation of the student's council is made mandatory in the affiliated colleges. Concerning the laws of Sant Gadge Baba Amravati University Amravati our college has constituted students council consecutively for last five years. Following are the Student Council activities Students council suggests ideas, interests, and concerns over the interest of the students Encourages other students to get involved in Student Council activities. Provides volunteer service during select college events Mediate between the college management and the students Promote healthy practices for the good governance in the college Active participation in the programmes and in the decision making Students council resolves the conflicting issues related with the students with the help of the teaching faculties . Students' role in administrative bodies For the smooth internal functioning of the college various internal sub- committees are formed with the concern of the student. In all, college have thirty three (33) sub committees. Every subcommittee have one student representative. During the meeting of the concern committees the student's representative are inform to attain the meeting. The views of the students representative are taken in to consideration. The administration of the college runs with the active participation of the student's representative. In the organization of the major events like Gathering, NSS Camp, Sports Meet, suggestion of the students plays the key role. to share the dais with the guest during the programme. Also the students are allowed to present their views over the organization of the individual subject activities. In the organization of the subject conference students representative shoulder with the active responsibility. In the

organization of academic tours the decision of the student directs to the way of organization. As our college is located in the rural area, students have to overcome over the geographical difficulties. So in the academic planning of the subject time table the views of the students' representatives are taken in to consideration. Co curricular activities are also planned with the suggestions of the students Students' role in academic bodies.- To govern the academic event active participation of the student is important. College forms institutional subject's board of studies. Individual subject teacher decides the academic planning and event according to the annual academic calendar. During the organization of the subject meetings, class room seminar, group discussion, home assignment, guest lecturers the compeering of the programme is given to the student. Also the subject topper of the previous examination and the active student of the subject get an opportunity

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is established in the institution on 20/03/2012 as per the guidelines of the statutory body. Registration number of the Alumni Association is Maharashtra/ 241/12. The registration of the association leads to the proper contribution of the alumni association. Students passed out from our institution gave their active contribution in the enhancement and sustenance of the college. As the college is govern by the charitable trust and all the students are from the rural area with the poor and downtrodden background, so the financial contribution is very less. Alumni of the college contributes as follows. Alumni contribution through financial means Sponsored Prizes - In every academic year college organizes various curricular extracurricular activities. Alumni students cooperate with the college and lead their helping hands to bestow their respective contribution in form of prizes which are sponsored by the alumni of the college. Alumni contribution through Books- Alumni donates their used books to the newly admitted students Sports Equipments and Diet - College students participates in intercollegiate sports competition. Through the sports students of the college gets job in various services. As a part of continuation of good practices alumni donates Sports Equipments to the college. Some times they provides the required diet to the participants of the inter collegiate team. Contribution in Cultural Activities - Alumni of the college are well in touch with the cultural practices as they got the lessons about it in the college. Alumni renders their valuable service as a judge in various Sponsored Uniforms- - Enrolled students of the college are from the farming and poor background. Earning of the family depends on the seasonal production. Due to the uneven role of the nature the families of the farmer suffer from the irreparable loss. In some cases it is very difficult for the students to cope up with the required compulsions of the college. In these cases the college alumni donates cash to the poor students to meet the need of uniform. Academic Material and Exam fees to Poor Students- Same is the case with the required academic material of the students. Alumni sponsored the academic material to the poor students. Even the examination fees of the poor students is supported by the alumni.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Formation of College Development Committee According to new Maharashtra University act College Development committee is formed in the academic year 2017-18. Before this Local management committee looks after the local governing of the institution. Local Management committee discuss the issues of the development and of the various activities to be taken in to the institution. 2. Formation of IQAC and of Various committees With the guidance of the CDC and principal, IQAC- Internal Quality Assurance Cell came in to being. Principal suggest the formation of the various committees in the institution. IQAC prepares the committees accordingly. eg. Formation of Curricular aspect Committee Every academic year Curricular aspect Committee is formed to looks after the following objectives Objectives To design academic calendar To implement academic calendar To design teaching plan of every subject To implement teaching plan of every subject Preparation and Follow-up of Academic Calendar Institutional academic calendar is prepared by Curricular Aspect Committee every year with the guideline of the Sant Gadgebaba Amravati University Amravati. Academic calendar contains the days required for the activities like teaching, examination, curricular and extracurricular activities. This committee looks after the involvement of the teacher and the students. Every activity is shoulder on the respective in charge teacher and the in charge teacher makes active participation of the students in to the concern activities. With the vigilance of the committee performance of every activity reaches to its desired goals Preparation and Follow-up of Teaching plan Curricular aspect committee suggests preparing the teaching plan of every subject and collecting it in the beginning of the academic year and one copy is handed over to the IQAC. The committee looks after the performance of the every subject teacher according to teaching plan. Teacher performs the teaching of its subject according to planned way. The schedule of teaching comes to an end on given time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Faculties are motivated for the Ph.D. course. Faculties published research papers in the journals/ Conference and Seminars. Minor Research projects proposal are forwarded to the UGC Pune WRO. Studens are advised to follow the Research Projects. Subjects like Home Economics, History , Marathi , Geography conducted students research projects.
Examination and Evaluation	Examination and evaluation is done by Sant Gadg Baba Amravati university Amravati. University has made online provision for the question papers and

	semester pattern is introduced by the university. ICT based pattern is followed for the Internal examination
Teaching and Learning	Well planned delivery of the teaching learning process is done in the academic. On line assessment is done by the teachers. With the need of the time teacher improved the methodology of the teaching and learning process. Online gadgets are used by the teacher. Study material is provided to the students through the on, line mode. With the help of the computer and the internet teachers focused on the use of ICT. Modern methods are adopted to ensure the enhancement of the teaching and ,learning process.
Curriculum Development	Curriculum is developed by the University. UGC aided courses syllabus is designed by the faculty of the college. Dr. S.S.Dandfage designed the syllabus for the B.Voc in Food processing and preservation. Certificate and diploma courses are designed by the teachers of the individual subject.. Syllabus is designed as per the need of the time. Improvement in the method of feed back is done .
Library, ICT and Physical Infrastructure / Instrumentation	SOUL software is used in the Library. Data based bar code is used for the book distribution. Strategy to increase the titles is adopted. N-List subscription is made available to the students and rteachers.
Human Resource Management	Management of the college check the activities of the Human Recourse Management
Industry Interaction / Collaboration	Skill development course in the college like B.Voc in Food Processing and Preservation leads to the MOU with the organization like FICSSI . It leads to the Industrial collaboration and t he enhancement of the skill orientation among the student
Admission of Students	For the Admission process Campaign is done by the college with the help of the website and the Google form. The record and the admission details are kept in writing by the administrative office

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development process is

	prepared by the by the management and IQAC with the help of the various committees
Administration	Management of the college and principal look after the administration. Time to time schedules and notifications from the University which received by the college online mode are displayed n the notice board and are same communicate to the staff members through the office of IQAC by online mode
Finance and Accounts	Finance and Accounts are updated and record of the same is maintained by the office. The financial audit is done regularly
Student Admission and Support	For the Admission process Campaign is done by the college with the help of the website and the Google form. The record and the admission details are kept in writing by the administrative office.
Examination	In the Semester system of examination Entire examination process in online, through the university website, schedule, marks sheets, admission card are collected. During the day of the examination the question paper supplied by the University

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Innovative Teachers Training Programme	NIL	10/05/2019	17/05/2019	3	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual Refresher course in Innovation and Best Education Skills	2	03/11/2018	30/03/2019	147
Refresher course in Disaster Management	1	03/12/2018	22/12/2018	20
Refresher course in Environment Science	1	20/08/2019	12/09/2019	22

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Loan Facilities to the employees through the cooperative society                      Accidental financial support to the employee                      Organization of Health Awareness Camp Hospital at Society Level                      Organization of Vipasyanna Camp at Vipasyana Cente of Society Women Cell for Women Promotion facility                      placement is made available for the teachers by their participation in refresher, orientation, research projects                      Teachers are always motivated for academic improvement and excellence by providing necessary facilities like duty leaves, internet</p>	<p>Loan Facilities to the employees through the cooperative society                      Accidental financial support to the employee                      Organization of Health Awareness Camp Hospital at Society Level                      Organization of Vipasyanna Camp at Vipasyana Cente of Society</p>	<p>Sponsored Prizes to the toppers                      Sponsored Uniforms to the poor students to meet the need of uniform. Supply of Academic Material and financial donations to Poor Students to pay the exam fees                      Supply of the Sports Equipments and Diet to the students by the physical department,                      Students Mentoring committee look after the problems of the students</p>

facility, journals,  
reference books

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are audited regularly. Internal Audit is done by the Committee of experts nominated by the Management. The external audit is done by local Chartered Accountant. Audit Reports for the previous years are maintained in the college. Audit of the institution is conducted regularly . As far as the audit of the of the University Grants Commissions Scheme (UGC) is concern the objections of the audits are settled according to the directions given by the UGC time to time

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Shri Dadasaheb Gawai Charitable Trust Amravati	Yes	IQAC- Ramkrushna Mahavidyalaya Darapur IQAC- Ramkrushna Mahavidyalaya Darapur
Administrative	Yes	Shri Dadasaheb Gawai Charitable Trust Amravati	Yes	IQAC- Ramkrushna Mahavidyalaya Darapur IQAC- Ramkrushna Mahavidyalaya Darapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent -teacher meet organized to discuss about the educational progress of the students 2. Suggestions to implement the administrative and academic reformation is considered by the institution 3. Parents are always participative in the organization often National Festivals, curricular and extracurricular activities

6.5.3 – Development programmes for support staff (at least three)

1. Faculty Development Workshop organized by the Management 2. Eminent speakers speech organized by the management for the overall development of the staff 3. Staff members motivated to participate in the Orientation and Refresher Courses

to enhance the academic and the overall development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 In the academic year 2018-19 re-accreditation is done by the NAAC Banglore. Peer Team Visited the Institution in the month of March 2019  
 2. Proposal for the Skill enhancement course B.VOc in Food Processing and Preservation is forwarded to the UGC and financial grants are awarded by the UGC to the college  
 3 Regular Internal Academic Audit is done by the IQAC and by the External Agency appointed by the Management of the College

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Assessment and Accreditation of the Institution	28/03/2019	28/03/2019	30/03/2019	435
2018	Work shop on IPR	17/12/2018	17/12/2018	17/12/2018	544
2018	Students Research Project	01/08/2018	01/08/2018	31/01/2019	218
2018	Initiation of Skill Development Courses- B.Voc in Food Processing and Preservation	01/06/2018	01/06/2018	15/07/2018	23

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World save mother day	16/07/2018	16/07/2018	85	50
Female Feticide	25/09/2018	25/09/2018	90	45
Female Feticide and Women	17/10/2018	17/10/2018	110	60

<b>Empowerment</b>				
<b>Aids Divas</b>	<b>01/12/2018</b>	<b>01/12/2018</b>	<b>90</b>	<b>70</b>
<b>HIV- AIDS Awareness Program</b>	<b>17/01/2019</b>	<b>17/01/2019</b>	<b>125</b>	<b>90</b>
<b>Problem of women and their Personality Development</b>	<b>24/01/2019</b>	<b>24/01/2019</b>	<b>130</b>	<b>80</b>
<b>World Women Day</b>	<b>08/03/2019</b>	<b>08/03/2019</b>	<b>135</b>	<b>65</b>

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

<b>Percentage of power requirement of the University met by the renewable energy sources</b>
<b>No such provision is made. Energy / Power supplied by the State Board Electricity</b>

7.1.3 – Differently abled (Divyangjan) friendliness

<b>Item facilities</b>	<b>Yes/No</b>	<b>Number of beneficiaries</b>
<b>Physical facilities</b>	<b>Yes</b>	<b>1</b>
<b>Ramp/Rails</b>	<b>Yes</b>	<b>1</b>
<b>Braille Software/facilities</b>	<b>Yes</b>	<b>1</b>
<b>Rest Rooms</b>	<b>Yes</b>	<b>1</b>
<b>Scribes for examination</b>	<b>Yes</b>	<b>1</b>

7.1.4 – Inclusion and Situatedness

<b>Year</b>	<b>Number of initiatives to address locational advantages and disadvantages</b>	<b>Number of initiatives taken to engage with and contribute to local community</b>	<b>Date</b>	<b>Duration</b>	<b>Name of initiative</b>	<b>Issues addressed</b>	<b>Number of participating students and staff</b>
<b>2018</b>	<b>0</b>	<b>1</b>	<b>21/06/2018</b>	<b>01</b>	<b>International Yoga Day</b>	<b>Importance of Yoga</b>	<b>220</b>
<b>2018</b>	<b>0</b>	<b>1</b>	<b>07/07/2018</b>	<b>01</b>	<b>Tree Plantation Programme</b>	<b>Awareness of Environment</b>	<b>235</b>
<b>2018</b>	<b>1</b>	<b>0</b>	<b>14/08/2018</b>	<b>01</b>	<b>Cleanliness Programme</b>	<b>Importance of Environment</b>	<b>225</b>
<b>2018</b>	<b>1</b>	<b>1</b>	<b>24/08/2018</b>	<b>01</b>	<b>Swachh Bharat Abhiyan</b>	<b>Importance of Swachhata</b>	<b>260</b>
<b>2018</b>	<b>1</b>	<b>1</b>	<b>27/08/2018</b>	<b>01</b>	<b>Environmental Programme</b>	<b>Awareness of Environment</b>	<b>265</b>
<b>2018</b>	<b>1</b>	<b>1</b>	<b>05/09/2018</b>	<b>01</b>	<b>Teacher</b>	<b>Importance</b>	<b>275</b>

			8		Day Programme	e of Teacher	
2018	1	0	08/09/2018	01	Educational Awareness Programme	Importance of Education	230
2018	1	1	25/09/2018	01	NSS Establishment Day	Awareness of social Work	285
2018	0	1	01/11/2018	01	Student Day Celebration	Importance of Student	270
2018	1	1	26/11/2018	01	Sanvhidan Din	Awareness of Sanvhidan	310
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	14/08/2018	Handbook of Code of Conduct is published on website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth Day Celebration	12/01/2018	12/01/2018	355
Republic Day Celebration	26/01/2018	26/01/2018	400
World Women's Day	08/03/2018	08/03/2018	350
Maharashtra Day / Labour Day	01/05/2018	01/05/2018	150
World Yoga Day	21/06/2018	21/06/2018	270
Social Justice Day	26/06/2018	26/06/2018	345
Forest Carnival	01/07/2018	01/07/2018	225
Independence Day	15/08/2018	15/08/2018	470
Teacher Day	05/09/2018	05/09/2018	320
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	225
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

waste management Efforts towards waste management on the campus Waste is collected according the state. Dry and Wet solid waste is separated. Waste with degradable agents is put into pit. Through it college prepares compost fertilizer which is supplied to the garden of the college. With the initiative of the government of India Cleanliness Campaign Rally is organized in the college and in social premises. Through the slogan the message related to the waste management is conveyed to the students. Rain water harvesting Rainy

season has its effectiveness in the rural life. College has made arrangements to utilize the rain water. The flow of the Rain water is directed towards the soak pit. The soak pit is built on the ground and water is saved in the ground. The storage of the water is turned to the ground helps to increase the water level. The rainfall is scanty in the region so the permanent arrangements were made earlier but the shortage of the rainfall made the attempt futile so we made an arrangement to direct the rainfall in the ground Plastic free campus Plastic Glasses and the Plastic bottles are used less in numbers. Fine is penalized on use of the plastic bags in the premises. Paperless office With the installation of the office automation software use of paper in the office is reduced. IQAC circulated the messages on whatsapp group Green landscaping with tree and plants Green grass and plants are planted in the premises.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Research is carried out
- Research Project is prepared by the students
- Project Report Copies are with the Department
- Girls came to know out the importance of diet and about the remedies

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://rmvdar.co.in/?page\\_id=983](http://rmvdar.co.in/?page_id=983)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and the mission of the college are as follows Vision: To impart skill based qualitative and invaluable services in the field of education to the poor and the backward class student of the society. Mission: To uplift and upgrade underprivileged, destitute, downtrodden and rural section of Society by providing them employment ,empowerment and social enhancement through the sustainable global education and to bring them in the main stream of the society. The mission undertaken by the parent trust Shri Dadasaheb Gawai Charitable Trust, Amravati was to strive for the realization of the goals laid down by Dr. B.R.Ambedkar, the great visionary and the father of Indian Constitution. The institution owes its existence to the vision and the foresight of His Excellency Hon'ble Shri R.S. alias Dadasaheb Gawai, Ex. Governor of Kerala and Bihar State who inspires us all to seek perfection in our entire endeavor. All the institutions which were started by the Trust seeks to fulfill the goal of providing higher education to students belonging to the socially and the economically backward classes of the society. Ramkrushna Mahavidyalaya, Darapur was established in June 2000. It contributes in curricular development, teaching learning process ,infrastructural development, supportive aspects to the students , create awareness and willingness for the higher education among the rural, destitute, deprived and downtrodden sections of the society . This shows that the Management has smooth governance and leadership qualities and the staff of the college has long sight and set goals to achieve target mention in the vision and mission The College strives hard to realize its goals and objectives. we combine our curricular activities with extra-curricular activities. Our students regularly participate in sports, cultural activities , various extension activities, debates, inter collegiate and University tournaments. Extension activities like the N.S.S. generate a lot of interest amongst the backward class students. Our student volunteers have been participating in the camps held both by the College and by the University and other institutions both within and outside the state. It is our objective to nurture the talents of students and make them realize the importance of

social and voluntary work amongst the poor , downtrodden and the marginalized sections of the society. 156 Boys out of 163 belong to the backward community and the percentage is - 95.70 .. 243 Girls out of 245 belong to the backward community and the percentage is 99.18. overall Percentage of backward community students in the college in the academic year is 97.79. This details of enrollment indicate that the mission undertaken by the institution proves its distinctiveness which work for the upliftment of the poor , downtrodden and the backward class communities.

Provide the weblink of the institution

[www.rmydar.co.in](http://www.rmydar.co.in)

### **8.Future Plans of Actions for Next Academic Year**

- IQAC planned to organized Internal conference abroad at Thailand with the help of the management of the Institution
- Planned to put forward the Proposal for the Skill development course B.Voc in Tourism and Travel Management to the UGC
- Plan to submit the proposal for the UG courses in science ie B.Sc and B.Com in English medium
- Also it is planned to submit the proposal for International conference , workshop and seminars of the different subjects
- Planned to participate in NIRF
- Faculty development programme will be organized to upgrade the academic rank of the faculties